

Webster Central School District "One Webster" 2021-2022 Goals

[Link to Website](#)

The Webster Board of Education is committed to providing an excellent, caring educational environment where all students and staff are compassionately connected, joyfully engaged, and always learning. We value individual differences and believe in educating the whole child. This includes developing essential skills: Resilience, Perseverance, Collaboration, Integrity, Time Management, Self Management, and Communication. All students should graduate ready for success as learners, workers, and citizens.

The Board of Education is guided by the district's [mission, vision, and core beliefs](#), and board target goals affirm the Board's efforts to engage with the community.

Goal 1 -- Academic Program and Student Achievement: Our academic program will provide all students with the knowledge and skills necessary to be successful in whatever follows graduation. To ensure that our students can achieve this standard, all members of the instructional staff will:

- Design a learner-centered environment that ignites wonder, curiosity, innovation, problem solving, and self-reflection.
- Educate the whole child, providing equal opportunities for students to develop their social, emotional, physical, and academic skills as they work to achieve district and state standards.
- Communicate with colleagues to ensure greater consistency within and across curricula while continuing to refine the individual art of teaching.
- Advance our own professional development by joyfully engaging in learning opportunities and actively participating in Webster's Professional Learning Community (PLC) Cycle.

Goal 2 -- School Climate and Culture: Our schools will provide a safe, respectful, and caring environment, and we will promote the physical, social, and emotional health of our students, our staff, and the community. To ensure achievement of this goal, all district staff will:

- Create meaningful opportunities for student, staff, and other stakeholder voices to impact building and district culture.
- Promote overall wellness by teaching and modeling C.A.R.E. (Cooperation, Accountability, Respect, and Excellence), Essential Skills, and Mindfulness.
- Monitor and respond to mental health needs through a multi-tiered system of support (MTSS), ensuring positive outcomes for all students.
- Collaborate with staff, families and community partnerships to enhance safety, security, and overall well-being for all students and staff.

Goal 3 -- Operations and Financial Planning: Our financial operations will utilize sound budgeting and fiscally responsible practices that reflect the interests and values of the school community. These practices will prioritize educational programs and innovative opportunities for the students of today and tomorrow. To ensure achievement of this goal, the district will:

- Build educational partnerships to enhance the value of district programs, operations, and educational opportunities for our students.
- Prioritize improvements of district facilities around curriculum, health and well-being, and safety and security.
- Communicate the impact of federal, state, and local economic conditions, and work within them to maximize value.
- Forecast future revenues and expenditures to promote financial well-being.