## **CRRSA Act GEER-2 Funds**

		Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support,
		and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education
		and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the
	<b>^</b>	Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (Section 18002(c)(3)). (NOTE:
1	\$	This is anything you would normally spend your Title I, II, or IV money on)
		Describe details:
2	\$	The provision of child care and early childhood education. (Section 18002(c)(3)).
		Describe details:
3	\$	The provision of social and emotional support (Section 18002(c)(3)).
		Describe details:
4	\$	The protection of education-related jobs (Section 18002(c)(3)).
		Describe details:
5	\$876,343	To continue provision of educational services to students (Section 18002(c)(1)).
		Describe details:
6	\$	To support the ongoing functionality of the local educational agency (Section 18002(c)(1)).
		Describe details:

## \$876,343 TOTAL

## CRRSA Act ESSER-2 Funds (Includes the ESSER 2 allocation AND the ESSER 2 Discretionary Allocation)

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.). (NOTE: This is anything you would normally spend your Title I, II, or IV money on)

Describe details:

		Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to
2	\$	coronavirus.
		Describe details:
		Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic
2	ć	minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of
3	\$	each population.
		Describe details:
4	\$	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
		Describe details:
5	ċ	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
3	<del>)</del>	Describe details:
		Describe details.
6	ć	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
U	<del>)</del>	Describe details:
		Describe details.
		Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology
		for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act
		(20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local
7	\$	requirements.
		Describe details:
		Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational
•		agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income
8	\$	students and students with disabilities, which may include assistive technology or adaptive equipment.
		Describe details:
•	<b>A</b>	Description mental health continue and supports including through the implementation of suidence based full continue community schools
9	\$	Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.
		Describe details:
		Dispuise and implementing activities related to suppose learning and supplies and of the second supplies and invalid and the second supplies are second supplies are second supplies and the second supplies are second supplies and the second supplies are second supplies are second supplies are second supplies and second supplies are second su
		Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English
10	\$3,121,413	
-		Describe details:

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		Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by- (i)
		administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist
		educators in meeting students' academic needs, including through differentiating instruction; (ii) implementing evidence-based activities to
		meet the comprehensive needs of students; (iii) providing information and assistance to parents and families on how they can effectively
11	¢2.404.264	support students, including in a distance learning environment; and (iv) tracking student attendance and improving student engagement in
11	\$3,101,364	distance education.
		Describe details:
		School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental
12	\$	health hazards, and to support student health needs.
		Describe details:
		Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including
		mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control
13	\$	systems, and window and door repair and replacement.
	·	Describe details:
		Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance
	A	from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and
14	\$	safety of students, educators, and other staff.
		Describe details:
		Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to
15	\$882,999	employ existing staff of the local educational agency.
		Describe details:

## \$7,105,776 TOTAL

7105776

\$0

\$7,982,119 \$1,759,342