

The Purpose of Public Education

Public education was created to provide free, accessible, and equitable education for all children. The BOE believes in the power and promise of public education.

Civil Discourse

The BOE recognizes public education may include controversial issues. However, the BOE believes challenging issues can be addressed in a civil manner, while promoting respect and tolerance for all.

Role of the Board of Education

Webster's BOE is made up of seven members elected by the community. The board's primary duty is to govern the school district in three ways:

- Hire a superintendent to serve as CEO of all school business.
- Set policy for the district.
- Work with the superintendent and administration to present an annual budget for a community vote.

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Welcome!

Webster CSD's Board of Education (BOE) welcomes the community to meetings and encourages public participation. This pamphlet will provide information regarding the BOE's role and the role of community members.

Meeting Etiquette

BOE business meetings are televised and students often attend and participate, so it is crucial that all citizens exhibit courtesy and civility. The district's established C.A.R.E. (Cooperation, Accountability, Respect, Excellence) principles also apply to BOE meetings.

The board celebrates students' achievements and we encourage the positive engagement of all stakeholders.

Mission
We are a community of learners who nurture and inspire personal excellence, foster creativity and explore diverse opportunities, celebrate achievements and overcome challenges, and contribute locally and globally for positive change.

Vision
Compassionately Connected, Joyfully Engaged, Always Learning.

Core Beliefs	Essential Skills
Students First Each student is invaluable.	Resilience Learning to grow stronger through life's challenges.
Continuous Improvement Growth is a process that involves risk-taking, making mistakes, and perseverance.	Perseverance Sticking to it because it's worth it, even when it's tough.
Exploration and Innovation Creativity and discovery are inspired by asking questions where answers are uncertain.	Collaboration Working together to benefit all.
Collaboration We are smarter and stronger together.	Integrity Keeping my words and actions connected to the best I have to offer.
Communication Open exchange of ideas builds trust and confidence.	Time Management Balancing work and play for today and tomorrow.
Accountability Attaining excellence is a shared responsibility.	Self Management Knowing myself and all the different things I can do to be at my best.
Fiscal Responsibility Students are worthy of our wise investments.	Communication Understanding what's important to others and how to share what's important to me.

Meeting Components & Types of Meetings

Action items require formal board approval. Some matters may appear to be dealt with without significant discussion. Numerous reasons may be behind this, including conversation in executive session or matters being addressed in previous meetings of the BOE, each as permitted by law.

Public comment is an opportunity for the public to address the board. Please register with the district clerk in advance. Comments or remarks should be limited to 4 minutes. The board will listen but not respond to comments. Items regarding staff or students should first be brought to a building principal or superintendent in private, to protect confidentiality.

Consent agenda is a group of routine business items that normally require no discussion and have been previously reviewed through Board packets or public discussion.

Executive session: Some board matters are handled in executive session, occurring in private for various reasons, often to protect the privacy of students or staff involved. Information conveyed in executive session is confidential.

Reports are an opportunity for the board and district administrators to update one another on items of general interest.

Instructional presentations are given monthly and rotated between a wide array of student services topics and curricular updates.

Public Comment

VISITOR SPEAKING TIME POLICY

Persons wishing to address the board should register with the district clerk by noon of the meeting day. Speakers should limit comments to 4 minutes. Public speaking time will occur at the conclusion of the meeting and will be no longer than 40 minutes.

DECORUM

It is imperative that speakers address the board in a civil manner, refrain from discussing specific personnel or students, limit outbursts, and limit unnecessary noise. The board encourages an atmosphere of respect and tolerance and strict adherence to the district's code of conduct.



PRIVILEGE OF THE FLOOR

Should persons act in a manner inconsistent with district protocols, they may lose the privilege of the floor. Often students are in attendance and expectations for positive behavior are clear for all.

BOARD INFORMATION & CALENDAR

Please visit webstercsd.org/board to learn more.

Communication Protocols

Board meetings are held in public and are the sole opportunity to conduct the business of the district. Meetings are not an opportunity to engage in dialogue and are not public forums.

The board would like to encourage speakers to continue conversations through other means including phone calls and follow-up meetings with a district administrator to further address any questions or concerns.

The board encourages parents and community members to become involved and informed, utilizing the proper channels of communication to do so.

Because school boards do not manage the daily operation of the district, we encourage you to seek any clarity on specific issues or questions you may have by reaching out to your child's teacher or building administrator.

