

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

I. District LEA Information

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I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Brian Zimmer

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Director of Technology

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology PlanII. Strategic Technology Planning

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II. Strategic Technology Planning**1. What is the overall district mission?**

We are a community of learners who nurture and inspire personal excellence, foster creativity and explore diverse opportunities, celebrate achievements and overcome challenges, and contribute locally and globally for positive change.

2. What is the vision statement that guides instructional technology use in the district?

The objectives of Technology in Webster Central School District are to provide high quality educational technologies in all learning spaces throughout the district while maintaining a safe and secure environment. Technologies will be widely and equitably used in all Webster Central School District buildings to support the engagement of ALL students, teachers, administrators, parents, and the community. Educational technology applications will deepen student engagement and improve student achievement by enabling them to access technology, solve problems, collaborate with others, and communicate their thoughts and ideas. Educational technologies will allow students to become self-directed and self-motivated lifelong learners.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

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III. Goal Attainment

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.
The district has met this goal:
Significantly
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.
The district has met this goal:
Significantly
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.
The district has met this goal:
Fully
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.
The district has met this goal:
Significantly
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.
The district has met this goal:
Significantly

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IV. Action Plan - Goal 1

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

Deliver on-time professional learning opportunities to improve technology usage targeted toward enhancing instruction for all students.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- | | |
|--|--|
| <input checked="" type="checkbox"/> All students | <input type="checkbox"/> Economically disadvantaged students |
| <input type="checkbox"/> Early Learning (Pre-K -3) | <input type="checkbox"/> Students between the ages of 18-21 |
| <input type="checkbox"/> Elementary/intermediate | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs |
| <input type="checkbox"/> Middle School | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School | <input type="checkbox"/> Students who do not have internet access at their place of residence |
| <input type="checkbox"/> Students with Disabilities | <input type="checkbox"/> Students in foster care |
| <input type="checkbox"/> English Language Learners | <input type="checkbox"/> Students in juvenile justice system settings |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity | <input type="checkbox"/> Other (please identify in Question 3a, below) |

4. **Additional Target Population(s). Check all that apply.**

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

500,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.**

- | | |
|---|---|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase | <input checked="" type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project | <input checked="" type="checkbox"/> Instructional Resources Aid |
| <input type="checkbox"/> District Public Bond | <input type="checkbox"/> Smart Schools Bond Act |
| <input type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund |
| <input type="checkbox"/> E-Rate | <input type="checkbox"/> Title Funds |
| <input type="checkbox"/> Grants | <input type="checkbox"/> Other |

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IV. Action Plan - Goal 1

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7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Professional Development	Ensure training opportunities regarding technology 11 are aligned to district learning standards.
Action Step 2	Professional Development	Utilize staff to create targeted multimodal training that meet the needs of departments, grade levels, or curricular areas.
Action Step 3	Professional Development	Create a library of professional development resources to ensure staff can access materials either synchronously or asynchronously when the need arises.
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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IV. Action Plan - Goal 2

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

WCSD will enhance its cybersecurity posture by continuing a Zero Trust Architecture framework, achieving 100% staff participation in bi-monthly security awareness training, and reducing 'time-to-remediation' for critical vulnerabilities to under 48 hours to ensure the safety of student data and continuity of learning.

2. Choose the topic that best aligns to your instructional technology goal.

Network and Infrastructure

3. Target Student Population(s). Check all that apply.

- All students
- Early Learning (Pre-K -3)
- Elementary/intermediate
- Middle School
- High School
- Students with Disabilities
- English Language Learners
- Students who are migratory or seasonal farmworkers, or children of such workers
- Students experiencing homelessness and/or housing insecurity
- Economically disadvantaged students
- Students between the ages of 18-21
- Students who are targeted for dropout prevention or credit recovery programs
- Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- Students who do not have internet access at their place of residence
- Students in foster care
- Students in juvenile justice system settings
- Vulnerable populations/vulnerable students
- Other (please identify in Question 3a, below)

4. Additional Target Population(s). Check all that apply.

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

750,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- BOCES Co-Ser purchase
- Capital Project
- District Public Bond
- Distrcit Operating Budget
- E-Rate
- Instructional Aid Materials
- Instructional Resources Aid
- Smart Schools Bond Act
- Technology Reserve Fund
- Title Funds

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IV. Action Plan - Goal 2

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Grants
 Other

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	Cybersecurity	Implement NIST 2.0 Cybersecurity Framework standards
Action Step 2	Cybersecurity	Purchase, utilize, and monitor a Cybersecurity solution. Monitor network, security, and maintain regulatory compliance within this framework.
Action Step 3	Cybersecurity	Conduct penetration testing bi-annually.
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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IV. Action Plan - Goal 3

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1. In 1-2 sentences provide a third instructional technology goal for your district.

Implement technologies and resources to maintain consistent coverage and emergency coverage throughout all district buildings.

2. Choose the topic that best aligns to your instructional technology goal.

Internet Connectivity

3. Target Student Population(s). Check all that apply.

- All students
- Early Learning (Pre-K -3)
- Elementary/intermediate
- Middle School
- High School
- Students with Disabilities
- English Language Learners
- Students who are migratory or seasonal farmworkers, or children of such workers
- Students experiencing homelessness and/or housing insecurity
- Economically disadvantaged students
- Students between the ages of 18-21
- Students who are targeted for dropout prevention or credit recovery programs
- Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- Students who do not have internet access at their place of residence
- Students in foster care
- Students in juvenile justice system settings
- Vulnerable populations/vulnerable students
- Other (please identify in Question 3a, below)

4. Additional Target Population(s). Check all that apply.

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

4,000,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- BOCES Co-Ser purchase
- Capital Project
- District Public Bond
- District Operating Budget
- E-Rate
- Grants
- Instructional Aid Materials
- Instructional Resources Aid
- Smart Schools Bond Act
- Technology Reserve Fund
- Title Funds
- Other

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IV. Action Plan - Goal 3

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7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	Infrastructure	Examine generator system abilities at all eleven school buildings
Action Step 2	Infrastructure	Review Building Construction at Spry, Willink, Thomas, and Schroeder to replace outdated network cabling
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. Would you like to list a fourth goal?

No

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V. NYSED Initiatives Alignment

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

Pillar 1: Universal Access & Inclusive Design

The Commitment: We move beyond the physical classroom by ensuring digital content is accessible to all learners through Universal Design for Learning (UDL) principles.

- Actionable Elements: Text-to-speech tools for English Language Learners (ELL).
- Implementation of screen readers and accessibility features for visually impaired students.

Pillar 2: Closing the "Digital Use" Divide

The Commitment: We reject the "remedial" use of technology. Every student, regardless of socioeconomic background, will use technology for creation, critical thinking, and analysis.

- Actionable Elements: Shifting student work from passive consumption (videos/digital worksheets) to active production (coding, digital media, and collaborative problem-solving).

Pillar 3: Data as a "Force Multiplier";

The Commitment: Our District Data Team will empower educators with real-time insights to meet rigorous academic standards.

- Actionable Elements: Using instructional technology to provide immediate feedback, identify learning gaps earlier, and allow teachers to spend more time on high-impact, personalized interventions.

Pillar 4: Sustained Professional Design

The Commitment: We recognize that technology is only as effective as the educator using it. We are moving away from "one-off"; workshops in favor of sustained, job-embedded coaching.

- Actionable Elements: Investing in instructional coaches who work directly in the classroom to help staff design and implement high-quality, tech-infused lessons.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

- Yes. Our district operates a full-time virtual instruction program.
- Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- None of our students will participate in a full-time virtual instruction program.
- Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

The district does not have an active SSIP.

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VI. Administrative Management Plan

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VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	2.00	0.00
Instructional Support	0.00	0.00
Technical Support	11.00	0.00
Totals:	13.00	0.00

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

<https://www.websterschools.org/districtpage.cfm?pageid=1482>

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VII. Established Educational Technology Programs

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

<input type="checkbox"/> Active Learning Spaces/Makerspaces	<input type="checkbox"/> Digital Equity Initiatives	<input type="checkbox"/> Special Education Instruction and Learning with Technology
<input type="checkbox"/> Advanced Computer Science or Technology Courses	<input type="checkbox"/> Digital Fluency	<input type="checkbox"/> STEAM/STEM
<input type="checkbox"/> Artificial Intelligence (AI)	<input type="checkbox"/> Engaging School Community through Technology	<input checked="" type="checkbox"/> Student Technology Support/Helpdesk
<input checked="" type="checkbox"/> Assistive Technology	<input type="checkbox"/> Flexible Learning Spaces	<input type="checkbox"/> Virtual/Online Learning
<input type="checkbox"/> Blended and/or Flipped Classrooms	<input checked="" type="checkbox"/> Instruction and Learning with Technology	<input type="checkbox"/> Other Topic A
<input type="checkbox"/> Broadcasting or Podcasting	<input type="checkbox"/> Media Literacy	<input type="checkbox"/> Other Topic B
<input type="checkbox"/> Culturally Responsive Instruction with Technology	<input type="checkbox"/> OER and Digital Content	<input type="checkbox"/> Other Topic C
<input checked="" type="checkbox"/> Digital Citizenship	<input checked="" type="checkbox"/> Personalized Learning	

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