

Webster Central School District
BOARD OF EDUCATION SPECIAL MEETING AND WORKSHOP

Thursday, September 21, 2017
6:15 PM

Location Change:

**Webster Schroeder High School
Faculty Lounge**

AGENDA

<u>Estimated Start Time</u>	<u>Order of Business</u>	
6:15 PM	An Executive Session may be called for the purpose of discussing specific personnel.	
6:45 PM	2017-2018 Professional Development Plan Certification Enclosure -- B. Neenan	Action
6:50 PM	Tour of Greenhouse	Information
7:35 PM	Adjourn	Action

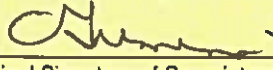
**PROFESSIONAL DEVELOPMENT PLAN
STATEMENT OF CERTIFICATION
Part 100 Regulations of the New York State Commissioner of Education**

School District: Webster Central

BEDS Code: _____

The superintendent certifies to the Commissioner that:

- (1) The planning, implementation and evaluation of the plan were conducted by a professional development team that included a majority of teachers and one or more administrator(s), curriculum specialist(s), parent(s), higher education representative(s), and others identified in the plan.
- (2) The requirements of CR 100.2(dd) to have a professional development plan for the succeeding school year have been met.
- (3) The school district or BOCES has complied with the professional development plan applicable to the current school year.
- (4) The plan focuses on improving student performance and teacher practice as identified through data analysis;
- (5) The plan describes professional development that:
 - is aligned with state content and student performance standards;
 - is aligned with New York State Professional Development Standards at: <http://www.highered.nysed.gov/tcert/pdf/pdstds.pdf>
 - is articulated within and across grade levels;
 - is continuous and sustained;
 - indicates how classroom instruction and teacher practice will be improved and assessed;
 - indicates how each teacher in the district will participate; and
 - reflects congruence between student and teacher needs and district goals and objectives.
- (6) The plan describes how the effectiveness of the professional development will be evaluated, and indicates how activities will be adjusted in response to that evaluation.
- (7) The plan complies with CR 100.2(dd) to:
 - describe and implement a mentoring program for new teachers;
 - provide teachers holding a professional certificate with opportunities for completing 175 hours of professional development every five years;
 - ensure that level III teaching assistants and long-term substitute teachers participate in professional development activities;
 - state the average number of hours each teacher is expected to participate in professional in the school year(s) covered by the plan;
 - describe how all teachers will be provided professional development opportunities directly related to student learning needs as identified by multiple sources of data, including but not limited to school report cards;
 - provide staff with training in school violence prevention and intervention; and
 - provide professional development to all professional and supplementary school staff who work with students with disabilities.
- (8) The plan has been reviewed and/or revised in accordance with the most current version of 100.2 (dd).
(The latest version of CR 100.2(dd) can be found at: <http://www.p12.nysed.gov/part100/pages/1002.html>.)
- (9) The plan or the annual update to the plan was adopted at a public meeting by the Board of Education.

<u>Carmen Gumina</u> Print Name of Superintendent of Schools
<u></u> Original Signature of Superintendent of Schools
<u>9/13/17</u> Date

Adopted by the Board of Education on Date: _____
_____ Original Signature of President, Board of Education

Redesigning and Reimagining Professional Learning in Webster

- Reinvigorate learning and leadership
- Shift to a more user-friendly process
- Repurpose several traditional faculty and department meetings



2017-2018 Professional Learning Plan

Using the Board of Education goals as our guidelines, highlights include:

- Professional Learning opportunities reflect district priorities (see next slide)
- Professional Learning offered through *Teachers Teach Teachers* and subsequent sessions throughout the year
- PLC's - authentic teacher voice
- Professional Development updates will be embedded into BOE Instructional Reports
- Instructional Leadership Designers



MINDFULNESS + WELLNESS

COLLEGE + CAREER READINESS

TECHNOLOGY (1:1, DIGITAL CONVERSION)

DIVERSITY

CONSISTENT
CURRICULUM,
GRADING +
ASSESSMENT

PLC

PBIS ICT

SEL

WHOLE CHILD

STUDENT CENTERED LEARNING



FAMILY
ENGAGEMENT

LEARNING TARGETS

CARE

INQUIRY +
INNOVATION

ESSENTIAL
SKILLS

